

LASD LRE Survey Results

Composite Responses

Jan 28, 2010

1. How do you define LRE?

We want the student to be in the environment that is as close to the general education setting and still allows for student success.

2. How does it relate to general education classrooms?

We want the baseline from which we modify to be the general education classroom. We want students to spend as much time as possible within general education.

3. Does achieving LRE mean that the child must be in the mainstream for some portion of the day?

This is the ideal and goal, though not always possible. It depends on the needs of the student.

4. How do you define mainstreaming?

Inclusion in the general education setting. Students in a more restrictive setting (SDC) spend time, to the fullest extent possible, in a typical setting (general education). This can be during academic and/or nonacademic times.

5. What factors are considered when deciding on placement in RS vs SDC vs general education vs. NPS or other separate program?

Factors considered include

- q needs of the student, (strengths and weaknesses)
- q goals and objectives and progress on goals
- q current performance and assessment results
- q how the student benefits from the mainstreaming
- q social abilities,
- q quality of interactions with general education students
- q behavior,
- q educational history,
- q environmental factors,
- q The full picture is examined by the IEP team.